

DRAFT AGENDA

The aim of this year's OECD Global Forum is to exchange experiences across the OECD countries regarding the design and implementation of effective curricula.

Education for the Future: Challenges to Curriculum Design and Effective Implementation

DECEMBER 16-17, 2024

WARSAW, POLAND

The participants will have the opportunity to discuss challenges faced by curricula authors and education designers while structuring education, i.e. how to include the issues of migration, digitalising education, children with special needs, and how to support teacher development. Themes of the Forum will be equity, diversity, inclusion, empowerment and digitalisation. The event will provide an opportunity to share good practices, solutions and proven strategies that can become an inspiration for Poland and other countries.

Speakers include current and former ministers of education, specialists on curriculum design and implementation, education experts and researchers in the field.

Participants are international and Polish members of the E2030 community.

The Forum will have two parts:

Day One (Dec. 16, 2024) is a workshop day on a variety of topics related to inclusive education, multicultural & multilingual pedagogies, digitalisation of education, student agency and professional development of educators. Workshops and study visits will showcase Poland's solutions in these areas and will provide space to discuss best practices and possible improvements.

Day Two (Dec. 17, 2024) will serve as a high-level discussion forum on the effectiveness of the curricula to secure social development and influence the shape of the future workforce. Notably it will include introductory remarks by the Polish Minister of Education and a masterclass by top specialists in the field related to evidence-based curriculum design and implementation, and challenges we face when implementing solutions.

08:00 - 9:30

Registration & Welcome Coffee***Shaping Global Education: Interactive Workshop on Graduate Profiles and Curriculum Innovation***

This opening session provides a global context for education and relevant curriculum development. In this interactive session, we will discuss a graduate profile design and its implications for contemporary social needs. The audience will then join the workshop of their choice and will be asked to provide feedback on curriculum design and implementation based on their experience in workshops. Participants will receive a guide on how to participate in the ensuing workshops for best learning experience and meaningful interaction with workshop hosts, reflecting on the Graduate Profile prepared by the IBE team as an example for the activities.

9:30 - 11:00

Workshops at various education institutions in Warsaw

Workshop 1: Empowerment in Action: Schools Supporting Student Agency
 Workshop 2: Teacher Development: A Holistic Approach to Professional Support
 Workshop 3: Vocational Education and Training for Modern Challenges
 Workshop 4: Career without Barriers: Counseling for Diversity
 Workshop 5: Effective Pedagogies Supporting Multilingual and Multicultural Learners
 Workshop 6: Digitalisation and Artificial Intelligence in Vocational Schools

12:00 - 16:30

(see Workshop details in the annex to this agenda)

Empowering the Future Workforce: Integrating Student Agency, Teacher Development and Inclusive, Digital Education for Global Challenges

Building on the insights from the workshops, this session brings all participants to share their experience from the visits at educational institutions with each other in a World Cafe format. They will discuss the agency of students in their learning journey, enhancing their critical thinking and problem-solving skills for future employment. The participants will consider how to adjust pedagogical and counselling approaches to support diverse learners and ensure education is inclusive and globally relevant. They will address how education systems are evolving to meet the demands of a changing global economy as related to skill-sets that prepare students for these challenges. The discussion could not be complete without looking at how to foster teacher growth to equip teachers to guide students in diverse and evolving educational landscapes. At the end of the discussions, workshop leaders will present key learnings and reflections from workshops which explored key issues in curriculum development.

16:30 - 18:00

18:00- 19:30

Networking Reception

DECEMBER 17, 2024

08:00 - 9:00

Registration & Welcome Coffee

9:00 - 9:30

Welcome and Introductory Remarks by:

- the Minister of Education of Poland
- the Minister of Science and Higher Education (tbc)
- the Minister of Education and Research of Estonia (tbc)
- the Director of Educational Research Institute (IBE)

9:30 - 11:00

Future of Education and Skills: the Relationship between Curriculum Design and Evidence-Based Teaching and Learning. A Masterclass.

Innovative curriculum frameworks can enhance student outcomes when combined with rigorous assessment and evidence-driven teaching strategies, for which there is a growing availability of data. Leading global experts **Andreas Schleicher**, Director for Education and Skills at the OECD, and **Tim Oates**, Head of Assessment Research at Cambridge University Press & Assessment, moderated by **Maciej Jakubowski**, IBE Director will explore the critical relationship between curriculum design and evidence-based teaching and learning. Best practice from international education systems and insights from extensive research and initiatives such as the Programme for International Student Assessment (PISA) and the pan-European qualifications framework will be offered.

11:00 - 11:30

Refreshments & Networking

11:30 - 13:00

Balancing Educational Outcomes through Relevant Curriculum

How different countries are addressing the balance between student achievement and well-being, while also promoting equity, diversity, and inclusion? Drawing from innovative policy frameworks in Portugal, Ireland, and Estonia, this session will highlight the latest reforms and initiatives aimed at creating more inclusive and effective education systems. **João Costa**, Former Minister of Education of Portugal, **Brian MacGiollaphádraig**, expert from the Social Inclusion unit, Ministry of Education, Ireland and **Tomasz Gajderowicz**, Director for Research at Educational Research Institute (IBE) will explore critical issues in education reform.

14:00 - 15:30

Curriculum Reform and the Graduate Profile in Poland: Implications for All Levels of Education

Based on the reflections from the Workshop Day and using Poland as a case study, experts will address critical challenges related to declining student well-being and academic performance, as reflected in recent PISA data. The proposed reforms emphasising both academic and personal development and the emerging Graduate Profile envisions Polish school graduates as individuals equipped with the knowledge, skills, and agency to thrive in an unpredictable world, capable of lifelong learning and contributing to society. To that effect, there should be a dialogue between school education and university education on such issues as student-centred continuous pedagogies in higher education, alignment with assessment and skills for the labour market. Speakers will explore the nexus between primary, secondary, and higher education, highlighting how these levels interconnect and influence each other.

15:30 – 16:00

Concluding remarks by IBE Director Maciej Jakubowski

WORKSHOPS

Transfer to the workshop locations and back to the conference location will be organised.

Lunch will be provided at the workshop site.

Workshop 1

**Empowerment in Action:
Schools Supporting
Student Agency**

Workshop Leaders:
Marcin Marciniak-Mierzejewski,
Katarzyna Pająk-Załęska

Background documents:
[OECD Learning Compass 2030
Curriculum Flexibility and Autonomy:
Promoting a Thriving Learning
Environment](#)

Workshop 2

**Teacher Development:
A Holistic Approach
to Professional Support**

Workshop Leader:
Dominika Walczak

Background documents:
[Curriculum Overload:
A Way Forward](#)

Workshop 3

**Vocational Education
and Training
for Modern Challenges**

Workshop Leader:
Maciej Tauber

Background documents:
[OECD Learning Compass 2030](#)

Workshop 4

**Career without Barriers:
Counseling for Diversity**

Workshop Leaders:
Karolina Malinowska,
Tomasz Kasprzak,
Bernadetta Czerkawska

Background documents:
[Adapting Curriculum
to Bridge Equity Gaps:
Towards an Inclusive Curriculum](#)

Workshop 5

**Effective Pedagogies
Supporting Multilingual
and Multicultural Learners**

Workshop Leaders:
Beata Papuda-Dolińska,
Katarzyna Mykowska

Background documents:
[Embedding Values
and Attitudes in Curriculum: Shaping
a Better Future](#)

Workshop 6

**Digitalisation
and Artificial Intelligence
in Vocational Schools**

Workshop Leader:
Robert Zieliński

Background documents:
[What Students Learn Matters:
Towards a 21st Century Curriculum](#)

MORE INFORMATION:
www.ibe.edu.pl/en/global-forum