

## AGENDA

The aim of this year's OECD Global Forum is to exchange experiences across the OECD countries regarding the design and implementation of effective curricula.

# Education for the Future: Challenges to Curriculum Design and Effective Implementation

DECEMBER 16-17, 2024

WARSAW, POLAND

The participants will have the opportunity to discuss challenges faced by curricula authors and education designers while structuring education, i.e. how to include the issues of migration, digitalising education, children with special needs, and how to support teacher development. Themes of the Forum will be equity, diversity, inclusion, empowerment and digitalisation. The event will provide an opportunity to share good practices, solutions and proven strategies that can become an inspiration for Poland and other countries.

**Speakers** include current and former ministers of education, specialists on curriculum design and implementation, education experts and researchers in the field.

**Participants** are international and Polish members of the E2030 community.

The Forum will have two parts:

**Day One (Dec. 16, 2024)** is a workshop day on a variety of topics related to inclusive education, multicultural & multilingual pedagogies, digitalisation of education, student agency and professional development of educators. Workshops and study visits will showcase Poland's solutions in these areas and will provide space to discuss best practices and possible improvements.

**Day Two (Dec. 17, 2024)** will serve as a high-level discussion forum on the effectiveness of the curricula to secure social development and influence the shape of the future workforce. Notably it will include introductory remarks by the Polish Minister of Education and a masterclass by top specialists in the field related to evidence-based curriculum design and implementation, and challenges we face when implementing solutions.

**08:00 – 09:30****Registration & Welcome Coffee**

at Hotel Novotel Warszawa Centrum, Marszałkowska 94/98, 00-510 Warsaw, Poland  
Room IRYS

**09:30 – 11:00****Shaping Global Education: Interactive Workshop on Graduate Profiles and Curriculum Innovation****Welcome and Opening Remarks**

**Tomasz Gajderowicz**, Deputy Director for Research at the Educational Research Institute, Poland

**Global Perspectives in Education: Shaping Future-Ready Graduates**

**Jennifer Valcke**, Educational Developer and Researcher at Karolinska Institutet, Sweden

**Shaping Competencies – From the Graduate Profile to Practise in Polish Education**

**Agnieszka Szymczak**, Lead Expert for Research and Analysis, Graduate Profile Team, Educational Research Institute, Poland

After the opening of the Global Forum, Jennifer Valcke will provide the current context of global education and will discuss the need for comprehensive curriculum development at all levels, addressing contemporary social needs. Agnieszka Szymczak will introduce the concept of the Graduate Profile in Poland. In this interactive session, a graduate profile design and its implications for implementation will be discussed. Participants will receive a guide on how to participate in the ensuing workshops for best learning experience and meaningful interaction with workshop hosts, reflecting on the concept of a graduate profile. The audience will join the workshop of their choice (registration for a workshop is required). Upon return to the conference location, participants will be asked to share insights from workshops.

**11:00**

Arranged transfer from the conference site to workshop locations around Warsaw

**12:00 – 15:30****Workshops at various education institutions in Warsaw**

Workshop 1: Empowerment in Action: Schools Supporting Student Agency  
Workshop 2: Teacher Development: A Holistic Approach to Professional Support  
Workshop 3: Vocational Education and Training for Modern Challenges  
Workshop 4: Career without Barriers: Counseling for Diversity  
Workshop 5: Effective Pedagogies Supporting Multilingual and Multicultural Learners  
Workshop 6: Digitalisation and Artificial Intelligence in Vocational Schools

See Workshop details in the annex to this agenda.

**Lunch** will be provided at each Workshop site.

**15:30 – 16:30**

Arranged transfer from workshop locations back to the conference site

**16:30 – 18:00**

**Empowering the Future Workforce: Integrating Student Agency, Teacher Development and Inclusive, Digital Education for Global Challenges**

Following the workshops, participants will regroup for a collaborative session in a World Café format. This session offers an opportunity for participants to share insights and experiences gained from their visits to educational institutions, drawing on the themes covered in the workshops. The participants will discuss the agency of students in their learning journey, enhancing their critical thinking and problem-solving skills for future employment. They will consider how to adjust pedagogical and counselling approaches to support diverse learners and ensure education is inclusive and globally relevant. They will note how education systems are evolving to meet the demands of a changing global economy as related to skill-sets that prepare students for these challenges. Finally, they will look at how to foster teacher growth to equip teachers to guide students in diverse and evolving educational landscapes. At the end of the discussions, workshop leaders will present key learnings and reflections from workshops exploring key issues in curriculum development.

***Educational Research Institute's Facilitators and Facilitating Teams:***

Marcin Marciniak-Mierzejewski IBE, Katarzyna Pajk-Załęska IBE  
Ewa Frołow IBE, Joanna Biskup IBE, Dorota Obidniak ZNP, Michał Rostworowski IBE  
Maciej Tauber IBE  
Karolina Malinowska IBE, Tomasz Kasprzak IBE, Bernadetta Czerkawska IBE  
Beata Papuda-Dolińska IBE, Anna Błaszczak IBE  
Ziemowit Socha IBE

**18:00 – 19:30**

**Networking Reception** at the Hotel Novotel Warszawa Centrum

**End of Day 1**

DECEMBER 17, 2024

**08:00 – 09:00**

**Registration & Welcome Coffee**

at Hotel Novotel Warszawa Centrum, Marszałkowska 94/98, 00-510 Warsaw, Poland  
Room RÓŻA

**09:00 – 09:10**

**Welcome and Introductory Remarks by:**

**Barbara Nowacka**, Minister of Education of Poland

**Maciej Jakubowski**, Director of the Educational Research Institute, Poland

**09:10 – 09:50**

**Rethinking Education. Estonia's Curriculum Reforms, Digitalisation, AI, and Beyond**

**Kristina Kallas**, Minister of Education and Research, Estonia

**09:50 – 11:20**

**Future of Education and Skills: the Relationship between Curriculum Design and Evidence-Based Teaching and Learning. A Masterclass.**

A growing availability of data and evidence serves to better inform curriculum designers. What should guide curriculum design? In this session, leading global experts will explore the critical relationship between curriculum design and evidence-based teaching and learning. This session will delve into how innovative curriculum frameworks can enhance student outcomes when combined with rigorous assessment and evidence-driven teaching strategies. The speakers will highlight best practices from international education systems, sharing insights drawn from extensive research and initiatives such as the Programme for International Student Assessment (PISA) and the pan-European qualifications framework. Attendees will gain a deeper understanding of how data and research can inform curriculum reforms that better equip students with the skills needed for the future and will be invited to discuss the issue with the speakers.

**Andreas Schleicher**, Director for Education and Skills at the OECD, France

**Tim Oates**, Group Director of Assessment Research and Development at Cambridge Assessment, UK

**Maciej Jakubowski**, Director of the Educational Research Institute, will moderate this session

**11:20 – 11:50**

**Refreshments & Networking**

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**11:50 – 13:20**

### **Balancing Educational Outcomes through Relevant Curriculum**

This panel discussion will explore critical issues in education reform, focusing on how different countries are addressing the balance between student achievement and well-being, while also promoting equity, diversity, and inclusion. Drawing from innovative policy frameworks in Portugal, Ireland, and Estonia, this session will highlight the latest reforms and initiatives aimed at creating more inclusive and effective education systems. Attendees will gain insights into how these countries are leading the way in transforming education to meet the needs of diverse contemporary learners. Each speaker will present their country's approach to education reform, followed by an interactive discussion that engages the audience. The format will encourage a dynamic exchange of ideas, with opportunities for audience members to ask questions and share their own perspectives.

**João Costa**, Director of the European Agency for Special Needs and Inclusive Education and Former Minister of Education, Portugal

**Brian MacGiollaphádraig**, Assistant Chief Inspector in the Department of Education, Ireland

**Tomasz Gajderowicz**, Director for Research at the Educational Research Institute, will moderate this session

**13:20 – 14:20**

### **Lunch**

**14:20 – 15:50**

### **Curriculum Reform and its Implications for All Levels of Education**

As educational systems worldwide face the need for transformation, the session will delve into the complexities of reforming curricula to better align with the current social demands, while fostering student well-being, academic achievement, and a growth mindset. Discussions will focus on the integration of academic and personal development, ensuring that education equips students with not only essential knowledge and skills but also the attitudes and agency needed to navigate an unpredictable world. Participants will explore the connections between primary, secondary, and higher education, with a focus on how schools, universities, and other social stakeholders can collaborate on developing innovative, evidence-based, student-centred pedagogies, aligning assessments, and preparing students for the future labour market. As part of this discussion, the session will touch upon Poland's recent educational reforms as a case study, highlighting how these efforts aim to address challenges in student well-being and academic performance, as revealed by recent PISA data.

**Jennifer Valcke**, Educational Developer and Researcher at Karolinska Institutet, Sweden

**Tim Surma**, Head of the Centre of Expertise Education and Learning at Thomas More University of Applied Sciences, Belgium

**Peter Fagerström**, Leader of the Digital Education Accelerator for the European Commission's European Digital Education Hub, Educraftor, Finland

**Maciej Jakubowski**, Director of the Educational Research Institute, Poland

**15:50 – 16:30**

### **Concluding remarks by Tomasz Gajderowicz, Deputy Director for Research at the Educational Research Institute, Poland**

**End of Day 2**

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**WORKSHOPS**

**Transfer** to the workshop locations and back to the conference location will be organised.

**Lunch** will be provided at the workshop site.

**Workshop 1**

**Empowerment in Action:  
Schools Supporting  
Student Agency**

Workshop Leaders:  
Marcin Marciniak-Mierzejewski IBE,  
Katarzyna Pająk-Załęska IBE

Background documents:  
[OECD Learning Compass 2030  
Curriculum Flexibility and Autonomy:  
Promoting a Thriving Learning  
Environment](#)

**Workshop 2**

**Teacher Development:  
A Holistic Approach  
to Professional Support**

Workshop Leaders:  
Ewa Frołow IBE,  
Joanna Biskup IBE,  
Dorota Obidniak ZNP,  
Michał Rostworowski IBE

Background documents:  
[Curriculum Overload:  
A Way Forward](#)

**Workshop 3**

**Vocational Education  
and Training  
for Modern Challenges**

Workshop Leader:  
Maciej Tauber IBE

Background documents:  
[OECD Learning Compass 2030](#)

**Workshop 4**

**Career without Barriers:  
Counseling for Diversity**

Workshop Leaders:  
Karolina Malinowska IBE,  
Tomasz Kasprzak IBE,  
Bernadetta Czerkawska IBE

Background documents:  
[Adapting Curriculum  
to Bridge Equity Gaps:  
Towards an Inclusive Curriculum](#)

**Workshop 5**

**Effective Pedagogies  
Supporting Multilingual  
and Multicultural Learners**

Workshop Leaders:  
Beata Papuda-Dolińska IBE,  
Anna Błaszczak IBE

Background documents:  
[Embedding Values  
and Attitudes in Curriculum: Shaping  
a Better Future](#)

**Workshop 6**

**Digitalisation  
and Artificial Intelligence  
in Vocational Schools**

Workshop Leader:  
Ziemowit Socha IBE

Background documents:  
[What Students Learn Matters:  
Towards a 21st Century Curriculum](#)

MORE INFORMATION:  
[www.ibe.edu.pl/en/global-forum](http://www.ibe.edu.pl/en/global-forum)