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## Publisher

Publisher: Instytut Badań Edukacyjnych,  
ul. Górczewska 8, 01-180 Warszawa

Project of the front-page: Marcin Broniszewski

DTP: Marcin Trepczyński

The journal has 8 points  
and is indexed in: CEJSH and Index Copernicus.

The original version is the electronical version  
published at the website: [ebis.ibe.edu.pl](http://ebis.ibe.edu.pl)

This issue is published entirely in English and has a Polish copy.

**The English version is the original one.**

## Editorial

Dear Readers,

I am happy to announce that finally we have completed hard work on the English issue of the quarterly Biological and Environmental Education. Now it is ready to be handed off to our readers. In this issue, you will find articles assigned to either SCIENCE section or SCHOOL section.

In the present issue, we offer you wide variety of articles aligned in growing size of the main characters of each article. SCIENCE section begins with *Bacterial species – from theory to practice*. You would be surprised if you are used to the concept of biological species known for animals or plants. How it can be different in the world of bacteria? The answer is in the above-mentioned article. If you prefer a bit larger organisms, you should get familiar with following articles: *Moulds – friends or enemies?* and *Dung beetles and*



*their role in the nature*. The SCIENCE section closes with *Red fox (Vulpes vulpes) as a synurbic species and its role in the spread of the Echinococcus multilocularis tapeworm*.

The SCHOOL section contains three articles: *Importance of digital spatial data in environmental education*, *Knowledge about local natural monuments – ignorance or flaws of the education system?* and *Elements of Health Education in Science Coursebooks*. The last article is a comprehensive review on health education in Poland. Especially if you reached our quarterly from abroad, you are strongly encouraged to read articles published in this section as they

present current problems and hopes of education in our country.

I would like to thank Polish Ministry of Science and Higher Education for financial support upon English translation of all texts published in this issue. Dedicated work of our colleagues from Institute of Educational Research, Karolina Kwiatosz and Marcin Trepczyński, is also greatly acknowledged.

Happy Holidays and enjoy English issue of Biological and Environmental Education.

Kind regards,  
Takao Ishikawa

Wydanie anglojęzyczne jest finansowane ze środków Ministerstwa Nauki i Szkolnictwa Wyższego w ramach projektu 861/P-DUN/2016.

